

ESUHSD AMP Meeting – October 24, 2007
From meeting on September 26

**What Our Vision Would Look Like on Our Campuses
and in our District if we were all living it:**

Communication:

- Encourage parents and students to use “School Loop” for communication
- Sent out survey to students and parent to have opinion about academic and/or vocational programs
- Active, efficient and effective communication between parents and school staff
- The ability to openly communicate
- Safety in open communication
- More communication with parents
- All stakeholders have input on district and site level
- Better communication between students and staff
- Greater flow of a variety of information
- Opportunities for on-going communication with all positive elements of the community
- Open communication with staff/students/parents

Safe and orderly campuses:

- No weapons
- Safe, drug-free and smoke-free environments
- Minimum behavior issues
- Teachers, parents and students to develop a plan for school safety
- Safe/secure learning environments

Teaching and Learning:

- More AP class and SAT prep classes
- Students learning to work cooperatively in preparation for work
- Implement technologies into daily instructional curriculum
- Classroom activities encourage critical thinking
- Develop and apply learning concepts and theories in the real world of work
- Community partnership and involvement in support of student learning
- Variety of educational options and choices available to students
- Student are engaged
- Don’t just teach the curriculum; teach the value of it to the individual (engagement)
- Additional support for underperforming students
- Learning communities that support more individualized student interaction
- Recognize different learning skill

Educational opportunities to meet the needs of ALL students.
Equal access
Provide enrichment activities, athletics, music, clubs, etc
Engaging – good passionate teachers
Interesting classes
Subjects are interesting which I like
Multiple future choices in the educational experience

Student/School/Community Connections:

Encourage student involvement with communities
Deeper relationship between communities and school
More opportunities for community, parents and student to interact
Rallies
Extracurricular activities
Programs to support communities
Provide resources and welcome mat for the school site to be a community center
Programs that address the wide variety of student needs – college and vocational
Provide a “safe” and engaging environment through community outreach (perception, physical facilities)
Provide mental and physical health services to students and families
The preparation, engagement, connection to the school community and implementation of program of teaching and learning
Link school to future careers/college and support the development of that link for students

Parents Involvement:

Active parent involvement
Back-to-school night with high parent involvement
More involvement of parents
Educate parents on how to access the educational system
Parents/families are as clear and focused on academic goals and school offerings as students and parents
Collaborative efforts with families on a semi-annual basis
Provide professional development training, nurturing to families

Cultural diversity:

Campus is inclusive to diverse cultures
Acceptances of differences
Learn to recognize different cultural differences

Facilities:

Safe facility
Facility improvement strong – continue this
Making sure we have state of the art facilities for teaching and learning

Expectations:

- All members of the school community committed to student success
- More college-bound students
- Provide equal learning opportunities for all students
- Student/parent involvement in decision making
- Reflect on mission and vision with all stakeholders (so that all stakeholders recognize the mission and vision)
- Present clear option for post high study/work

Staff:

- More counselors
- More supportive school staff
- Enough support staff to maintain a safe and engaging environment; i.e. MST, counseling, advisors and custodians
- Staff involvement in decision making
- Recruit and retain staff that mirrors the ethnicity/language of our students
- Upon entrance to the school, students would have a progressive four-year plan for a future career which must be reviewed annually